



We Do Care Ambassadors Meeting Notes

November 2025

Staff attendees: Angel, Krissie, Alison, Nichola, Kelsey and Kelly

1. Introductions

Everyone played the snowball icebreaker game! Here are everyone's answers:

- Krissie can juggle
- Angel has six names
- Alison nearly spat on the Queen
- Nichola used to be a butcher
- Kelsey was born in the USA
- Kelly collects snow globes
- JJ has done a football tournament
- W sings
- O makes art
- J has great nails
- B 'does stuff for money'
- O likes sports
- A's favourite colour is blue
- J likes English and biology
- L does archery

The group agreement was read out.

2. Get to know Nichola via the dice game

Day to day work includes:

- Talking to Social Workers, PA's, Housing, Alison
- Writing emails
- Talking to Councillors
- Attending meetings
- Writing reports

Nichola was asked what being a Corporate Parent means to her.

Answer: Listening to CYP voices, fighting and advocating for what you want

Why Kelsey is back:

- Back in April with 4 CA's
- Practice run with new Social Workers

- Rolling training out to locality Social Workers – your first Social Worker while you are still at home. This will include what was done before and we will choose who will do the next training (4 spaces).

3. Everyone split into three groups to proofread the Corporate Parenting Strategy, think about its impact and design



Proofreading – Krissie, JJ, A and L:

- Makes sense, but make it more concise
- Suitable for ages 13+ (not younger)
- Lots of info to absorb, but you do want the details...
- Cut 'The CPS is about how we do that'
- Less bullet points/shorter sentences
- Priorities:
 1. Yes understandable
 2. Makes sense but make it more concise – join bullets 2 & 3
 3. Yes join bullets 1 & 4

Impact – J, W, O and Nichola:

- Needs to be accessible – audio, younger, braille, coloured background, video
- Needs to cover standard of care/be paired with
- Deliver to YP ASAP
- Social Workers should deliver to YP
- Everyone should receive a copy including asylum seekers

Design – J, O, B, Kelsey and Kelly:

- White paper/coloured paper version
- Audio version
- Get children to draw pictures to include
- Video version
- Dyslexia friendly version
- Like the colour, writing, images
- Like the subheading and icons
- Include FAQ page
- Include QR Code

4. Virtual School Feedback



What support could the Virtual School offer to young people going into college/sixth form:

- Inclusive
- Flexible (eg timings), tailored support – coffee vs meeting at school

- Help us know who you are!!
- Keep PEPs consistent/more interesting!

How can the Virtual School team make themselves as welcoming and accessible to young people as possible:

- Providing more equipment – laptop/pens/calculator/notepads for Post 16
- See us more
- Talk to us/build a relationship
- By listening to the young people
- Info leaflet – make it as fun as possible: what you offer/who you are and send to CYP as they go into care
- New laptops – continued financial support would be helpful
- What age group do you work with? Make clearer please!
- Feedback shared that a YP had found them to be really accessible when they needed them, but this ended when they went to college
- Feedback shared that a YP