



SHOUT

OUT

FOR

SEND

ShoutOutforSEND@buckinghamshire.gov.uk

January Reps meeting

Today's topic



Young Inspectors!

- Meet our new members, K, G & E
- Find out about everything happening at SOfS
- Find out more about Young Inspectors, and help Sam and Rob with your ideas
- Decide on our plans for the Youth Summit
 - Learn about the Local Offer





Welcome, check in, food & news
5.30pm



SOFS Updates:

- CYP Plan signed off
- Timeline
- National conference
- Louise speaking with GPs
- Mental health report
- Committee plans



Get to know Grace & Kirstie



Young Inspectors
Sharing your ideas and finding out more



Youth Summit
What our plans will be



Anything else?
What is the local offer

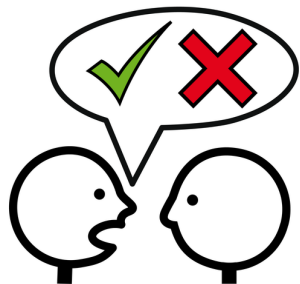


Goodbye
7.30pm

Icebreaker



- After sharing our news, we ran an icebreaker activity 'get to know me'
- Around the room were posters like 'music I'm into'
- We wrote our thoughts on post its, then read them out to find out more about our new members and each other 😊



SOFS Updates

- CYP Plan is signed off by the SEND Partnership Board!

Sam is in the process of getting professionals to buy in to our plans



Action	SOFS Tasks	RAG	Professionals Tasks (with action owner)	RAG
Inclusive Education Supporting the council to make mainstream education more inclusive so all children and young people with SEND can succeed in school . <small>ES&I</small>	Host a SOFS meeting with Inclusion Advisors, learning about the council's guidance for schools and providing feedback.		Paula: Update Universal Provision guidance for schools following SOFS feedback	
	Strengthen the SOFS learning hub, creating videos on issues important to us.		Grace: Promote SOFS learning hub resources through school networks	
	Create accessible information for young people on their rights in mainstream education.		Grace: Distribute accessible rights information to schools and families	
Mental health & Diagnosis Helping improve the experience of waiting for mental health and diagnosis support by co-producing better ' active waiting ' for CAMHS and clear communication for young people and families <small>ES&I</small>	Explore services and resources available for children and young people with SEND who are awaiting diagnosis / support		Andy: Attend SOFS meeting to hear our views, and brainstorming resources to include in communicating to families	
	Draft welcome email and automatic reply for young people on waiting lists for SEND diagnoses and mental health support		CAMHS: Co-produce welcome email and automatic reply with SOFS	
	Review feedback on the emails from young people, parents and carers and come up with recommendations for next steps.		SEND Partnership Board: Review <u>SOFS'</u> recommendations on 'active waiting' and include them in wider delivery	
Short breaks and respite Helping more people access short breaks and respite by identifying barriers and sharing best practice with professionals <small>HSN</small>	Meet with professionals who will tell us about short breaks and respite and where we can influence change		Commissioning Lead: Share data on current short break provision and gaps	
	Run outreach sessions with young people able to access short breaks and respite		Sam & Social Care Lead: Attend outreach sessions to hear young people's experiences	
	Create resources sharing best practice and add these to our learning hub		Provider Services: Promote and implement best practice and report improvements	
SOFS Young Inspectors Making community spaces and activities more inclusive by inspecting them, giving feedback , and promoting SEND-friendly spaces <small>PFA</small>	Young Inspectors to visit community spaces and assess accessibility		Sam: Lead coordination of inspections, support reps during visits, and compile reports	
	Provide feedback to staff on improvements needed		Activity Providers: Act on feedback and share evidence of changes	
	Sam to collect feedback on changes implemented and report back to us		Sam: Promote inspected spaces by sharing on our website	

Children and Young People's Plan 2026-28































Policing Breaking down barriers between young people with SEND and the police by sharing lived experiences and creating inclusive resources <small>ES&I</small>	Meet with TVP to share lived experience and ideas for improvement	YJST Police Officers: Attend meeting with SOFS and share current policies
	Create flyers and a video promoting SEND inclusive policing and share	Sam & Claire: Support creation and distribution of flyers and video
	Track evidence of flyers in police stations and feedback on the video	Sam & Claire: Monitor engagement and report back on impact
Shout Out for SEND Conference Educating professionals on our experiences and sharing our learning, through a youth-led conference with talks, workshops, and pledges for action <small>TBC</small>	Plan the conference in our SOFS meetings and 1:1s with Sam	Sam: Lead planning and logistics, support reps in designing sessions
	Deliver talks, activities, and workshops with guest professionals to share lived experience and best practice	SEND Partnership Board, SENDIAS & FACT Bucks: Support in the planning of the conference
	Measure impact through pledges and follow-up action from attendees	BC Communications Team: Handle event promotion and post-event impact reporting

As part of our plan, we also respond to requests and extra project ideas. Click [here](#) to view our log of actions, future tasks, and achievements!

SOFS Updates

Our timetable for the next two years - 2026















Month	What's On
Jan	  CYP Plan  /   Young Inspectors
Feb	  Youth Summit prep ()
Mar	  No meeting – Youth Summit
Apr	  Inclusive Education + Learning Hub vids
May	  <i>Placeholder</i>
Jun	  Mental health – Active Waiting
Jul	  Summer Social
Aug	  No meeting – Summer break
Sep	  <i>Placeholder</i>
Oct	  Policing
Nov	  <i>Placeholder (maybe SPB Takeover)</i>
Dec	  Winter Social

SOFS Updates

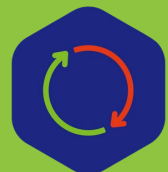
Our timetable for the next two years - 2027



Month	What's On
Jan	 Short Breaks
Feb	 Youth Summit prep
Mar	 No meeting – Youth Summit
Apr	 SOFS Conference planning
May	 <i>Placeholder</i>
Jun	 <i>Placeholder</i>
Jul	 Summer Social
Aug	 No meeting – Summer break
Sep	 <i>Placeholder – Conference Planning</i>
Oct	 <i>Placeholder – Conference Planning</i>
Nov	 SOFS Conference
Dec	 Winter Social

SOFS Updates

Other updates:



- LC presenting to GP surgeries across Bucks, Oxfordshire and Berkshire!
- ML, SO & CS will be representing us at the national conference in Birmingham
- Last years mental health report is influencing professionals...
- SO wrote a letter to Georgia Gould (a senior education politician), as Aylesbury's MP thinks we should meet with her!
- Committee plans...

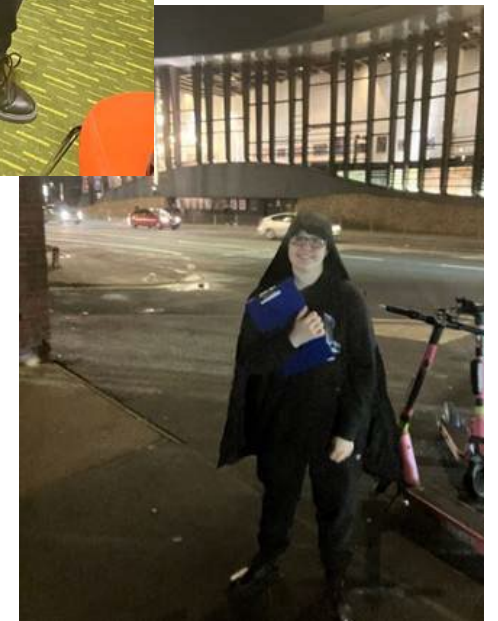
SOfS Committee



Role	Reps
Content Crew	II, DR
New member liaison	II
Strategy	SO
Professionals' Meeting Reps	WCR, SO, CS, PH
Guest Checkers	WCR, II, CS
Recruitment Squad	WCR, RB, CV
Learning Hub	LC
Website	WCR



Young Inspectors!





Young Inspectors



In your groups, we worked together to:

- Define what a young inspector is
- Why we want to do this
- What we should be looking out for
- What changes we'd like to see
- Find out more about the inspection timeline
- Give feedback on our questionnaire to make sure it's the best it can be!
- The next few slides share what we said about our Young Inspectors Programme



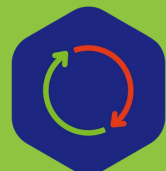


What is a SEND Young Inspector

- “Young Inspectors are children and young people who check places and services to make sure they are **inclusive and accessible** for people with SEND. We give our opinions from a **young person’s point of view**, offering a fresh pair of eyes. Our feedback helps make places **better**, more **welcoming**, and can help organisations to become *SEND Young Inspector Verified*.”



Why do we want to do inspections



- “**Make real changes** in services
- Help young people with SEND feel **heard**
- Make sure people can **access things they usually can't**
- Improve the community so it's **more inclusive and welcoming**
- Build stronger relationships with local organisations
- Reassure companies that they're doing the right things for SEND
- **Prevent meltdowns** by reducing stress triggers
- Make sure young people feel **comfortable, safe and supported**
- **Educate** organisations and help make environments better for everyone”

What should we look out for during inspections?

- Things that could be improved - **big and small wins**
- **Sensory comfort:** noise levels, flashing lights, crowded spaces
- How **inclusive and accessible** the place is for different SEND needs
- Whether the environment considers **physical, learning and neurodiverse needs**
- **Safety features:** fire exits, risk assessments, clear signage
- How **easy it is to get there** and whether travel options are SEND-friendly
- **Helping them** see things from our point of view



What changes would we like to see afterwards?

- **Real action** taken based on our feedback
- Visible improvements that show organisations have **listened**
- More **inclusivity** for different SEND needs
- Follow-up inspections to check progress
- Clear ways to share the changes (e.g., social media updates)
- Recognition for organisations, such as a **Young Inspector certificate**
- A clear **standard or scoring system** so places know how to improve
- A possible **tier system** showing different levels of SEND inclusion





Our timeline

We then worked in teams to make a timeline of what happens if you become a young inspector

Get a WhatsApp from Sam/Rob inviting you to do an inspection



Do the inspection!

- Take part in the activity and take notes



Hear back from the space thanking you for your efforts and what changes might be made



Share your findings at a SOfS meeting



You said we should present our findings during a meeting before we share the report with the space, so more young people can have a say – and we will do that from now on 😊



Giving our ideas for the report template

Name:
Venue:
Date:



Young Inspectors Observation Form

What worked well?

-
-

What had room for improvement?

-
-

Easy wins	Big wins

Accessibility

The environment:

Excellent	Good	Okay	Poor	Concerning

Facilities:

Excellent	Good	Okay	Poor	Concerning

Physical access:

Excellent	Good	Okay	Poor	Concerning

Any other comments

Staff and Communication

Understanding to support with SEND:

Excellent	Good	Okay	Poor	Concerning

Inclusive signage:

Excellent	Good	Okay	Poor	Concerning

Accessible leaflets/displays:

Excellent	Good	Okay	Poor	Concerning

Any other comments

Atmosphere & inclusion

Did the activity feel safe and inclusive? - Yes

Excellent	Good	Okay	Poor	Concerning

Any other comments

Did you enjoy the activity? - Yes/No

Excellent	Good	Okay	Poor	Concerning


Any other comments

Would you recommend this to someone? - Yes/No

Excellent	Good	Okay	Poor	Concerning

Any other comments

Extra comments on the location

If you had a magic wand which three changes would you make? 

Please write here

I give my thanks to the staff at

Giving our ideas for the report template

- “It needs to have more colour and feel more interactive.
- What do we mean by ‘Okay’ on the scale?
- We should have more than one rating per category - break them down more.
- Each category needs an extra comments section.
- A scale of 1 to 10 gives more room to explain differences between places.
- We need clearer definitions for each category - what do they actually mean?
- Each category should have a comment box.
- Use smiley-face emojis for the scale.
- The ‘If you had a magic wand...’ question feels a bit vague.”





What changes have been made to our form?

- **“It needs to have more colour and feel more interactive”.**

Will work towards making the worksheets are more visually appealing and more engaging

- **What do we mean by ‘Okay’ on the scale?**

Have changed this to a Likert with images to represent feelings towards the questions.

- **We should have more than one rating per category - break them down more.**

Still need to work towards

- **Each category needs an extra comments section.**

Have added a comment section below every section to provide more ability to feedback on the questions asked.

- **A scale of 1 to 10 gives more room to explain differences between places.**

Have added a 1-10 scale in addition to the Likert scale to implement this.





What changes have been made to our form?

- **We need clearer definitions for each category - what do they actually mean?**

Have added more context to the questions to help with the definitions

- **Each category should have a comment box.**

Have added additional comment boxes to each category

- **Use smiley-face emojis for the scale.**

Have added a Likert scale using faces to represent feelings on the location

- **The 'If you had a magic wand...' question feels a bit vague**

Has now been changed to "If you could make three changes to the location, what changes would they be?"





Extra activities

Design our 'badge of certification'

Feedback on the certificate

Share thoughts on the Inspectors Agreement

Read CV's report

Give ideas on where to inspect

Find out what inspections we are organising

Write you signatures for the inspection certificate



Certificate



- It works well
- Really good
- Nice colours
- We need a signature from a senior staff member!

Inspector Agreement



Treat everyone as you would like to be treated

Group Agreement



Follow the instructions of staff



Be respectful



If we need to leave, we let Rob/Sam know



We do our best to take part in the activities



We keep our phones with us and charged



We represent SOfS in the community

- A rule around 'I have a backup plan if things go wrong'
- My emergency contact is on hand to help if needed



Where shall we inspect?



Rob & Sam have been working hard to find places that would be good for inspections. We have:

- GP Surgeries (LC will be inspecting)
- National Trust properties (PH will do our first one)
- MK Gallery
- Kew Little Pigs (RB will be inspecting)
- Tabletop Republic
- Bucks Youth Summit



Important SOfS Dates

- Next meeting: Monday 25 February – plan TBC
- Tue 17 February – Youth Interview Panel Training
- Tue 17 February – JW helping SENDIAS with their interviews
- Wednesday 18 February – SO, CS & TBC representing us at national conference
- Tuesday 10 March – SOfS at the Youth Summit; we will do a SEND Young Inspection, run a stall, and attend some conversation spaces – **NO SOfS MEETING IN MARCH**





Thanks for coming!

